

**Project FOCUS  
Best Lessons  
KINDERGARTEN**

**Title of Lesson:** Sounds and Smells

**Theme:** Physical Science

**Unit Number:** 1      **Unit Title:** Physical Properties of Matter

**Performance Standard(s) Covered (enter codes):**

SKP1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Seneses- smell and hearing

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** Students identify objects using either smell or hearing.

**Details:** We started with the hearing activity. Four numbered shoeboxes were placed in the center of the table. The students took turns passing each shoebox and shaking it to hear what sound the unknwn object would make. After the group had guessed what was in each box we removed the lids to find out if they were right. Next, each student took turns being blindfolded and then identifying the unknown smell I held up to his or her nose without looking or touching the object.

**Materials Needed (Type and Quantity):**

4 shoe boxes

Rocks

Sticks

Dirt

Leaves

Vinegar

Perfume

Bubble bath

Raisins

## **Blindfold**

### **Notes and Tips (suggested changes, alternative methods, cautions):**

#### **Sources/References:**

- 1)
- 2)
- 3)