

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Mixing Primary Colors

Theme: Physical Science

Unit Number: 1 Unit Title: Physical Properties of Matter

Performance Standard(s) Covered (enter codes):

SKCS1

SKP1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Primary colors, secondary colors, mixing colors

Learning Activity (Description in Steps)

Abstract (limit 100 characters): To help students learn that primary colors of red, blue and yellow make secondary colors.

Details: Before I mixed the colors, I had the kids guess what color each combination of colors was going to make. This made the kids feel like they were playing a game. The week before we had been learning about fall and the letter "P." This lesson was a great way to incorporate both fall and the letter "P" while painting a pumpkin.

I found it easier to go ahead and paint my own pumpkin and grass and write "Pumpkin" so the kids could see what the end product should resemble.

Put a 2-3 inch circle of red and an equal circle of blue paint on a paper plate. Mix the paints. (Blue and yellow- grass; red and yellow- pumpkin; red and blue- spell "pumpkin"). Next, have the kids paint their picture. The kids may need help painting the word "pumpkin."

Materials Needed (Type and Quantity):

Clean piece of paper for each student

Paper plates

Acrylic paints: red, blue, yellow

Paintbrushes

Paper towels

Cup of water for each student to clean brushes

Notes and Tips (suggested changes, alternative methods, cautions):

Make sure the kids only use the paint on the paper. Make sure the kids wash their hands after the lesson.

Sources/References:

- 1)
- 2)
- 3)