Project FOCUS Best Lessons KINDERGARTEN

<u>Title of Lesson:</u> Planting Flowers	
Theme: Life Science	ce
Unit Number: 6	Unit Title: Plants and Animals
Performance Stand	lard(s) Covered (enter codes):

SKL2 SKCS4

Enduring Standards (objectives of activity):

Content (key terms and topics covered):

Plant needs, life cycle

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This lesson reinforces what a plant needs to grow.

Details: When I arrived, I verbally quizzed the students on what I had taught them about plants the class before. We said the plant cycle together aloud and talked about why the plant is a living thing. Then, I broke the news that today we were going to plant our very own seeds. The kids were so excited that they were going to be able to take their flowers home after they have finished growing. I had the class sit in a semi circle, and I called each child up to the front by his or her initials to plant the seeds in the dirt. I handed the student two seeds. Then, the student dropped the seeds in the slot and packed dirt on top of the seed. I assisted students if they asked for my help; otherwise I let them do it on their own.

I completed the potting with watering the newly planted seeds.

We ended the lesson with reading The Tiny Seed.

Materials Needed (Type and Quantity):

Potting soil

Seeds

A cup for scooping dirt

Carton

Water

The Tiny Seed by Eric Carle

Notes and Tips (suggested changes, alternative methods, cautions):

This lesson needs to be done early in the semester to allow the seeds to grow before FOCUS ends. I chose seeds that seemed relatively hardy and would not require strict conditions and did not have a long germinating time. I bought a carton (in the gardening section of Wal-Mart) that easily facilitated growing flowers indoors.

Sources/References:

- 1)
- 2)
- 3)