

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Nests

Theme: Life Science

Unit Number: 6 **Unit Title:** Plants and Animals

Performance Standard(s) Covered (enter codes):

SKL2

SKCS4

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Nests

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This lesson will teach students the importance of nests and how they are all different.

Details: I began by talking to the students about nests. I asked them what animals made nests and what they were used for. This helped me see how much the students already knew. Next, I showed them pictures of different types of nests and we talked about what types of animals use those nests and why. For example, penguins use rock nests, wasps use mud nests, etc.

Next, I gave each student a brown bag and told them that we were going on a nature walk outside to look for bird nests. We would also be collecting items from outside to make our own nests.

During the nature walk, we did not find any nests. However, we did spot several birds. Also, we stopped periodically to collect leaves, grass, and some sticks. Since I teach at Barnett Shoals Elementary, we were also able to look at the animals they have at school. Although this was exciting for the students, they began to feed their nest items to the goat! This is a reason why it is important to have extra materials in the room.

Finally, we returned to the classroom and each student was given a piece of construction paper and glue. The student glued their items from the nature walk onto the construction paper to make their own nests.

Materials Needed (Type and Quantity):

Brown bags, glue, construction paper, leaves, sticks, grass, etc.

Notes and Tips (suggested changes, alternative methods, cautions):

Make sure the students stay together on the nature walk. Also, make sure they do not eat anything they find outside, especially berries.

Sources/References:

- 1)
- 2)
- 3)