Project FOCUS Best Lessons KINDERGARTEN

Title of Lesson:Growing PlantsTheme:Life ScienceUnit Number:6Unit Title:Plants and AnimalsPerformance Standard(s)Covered (enter codes):SKL2

SKCS4

Enduring Standards (objectives of activity):

Habits of Mind

Asks questions

Uses numbers to quantify

Works in a group

Uses tools to measure and view

Looks at how parts of things are needed

Describes and compares using physical attributes

Observes using senses

Draws and describes observations

Content (key terms and topics covered):

Plant growth

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This lesson teaches about the life cycle of a plant.

Details: First, I read the two books to the kids so they could understand the plant life cycle. Then I explained to the kids about the parts of a plant, the basic plant life cycle, and how to care for a plant (using various pictures I had found online).

Then I got the kids to fill out the parts of a plant worksheet.

Before the experiment, take the cups and label them with the kids' names and then use the nail and poke a couple holes in the bottom for water to drain through.

Place newspaper in your work area before you let the kids begin the experiment so they can make a mess on that.

I used the bodily kinesthetic learning method to demonstrate the plant life cycle for the kids. I had the kids curl up in balls to be seeds and then slowly start rising and growing until they "bloomed."

I got the kids to fill their cups with soil one at a time, then the kids poked a hole in the soil using their fingers and put 3-5 seeds in and covered the hole with the surrounding dirt.

I also used the extra cups and drew a line on them using the Sharpie to designate how much water should be used to water the plants so the kids would have a visual to judge how much water should be used.

Materials Needed (Type and Quantity):

Potting soil Seeds (marigold seeds) Clear cups Sharpie Nail Newspaper The Tiny Seed by Eric Carle The Carrot Seed by Ruth Krauss

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:

1)

2)

3)