

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Creating Flowers

Theme: Life Science

Unit Number: 6 **Unit Title:** Plants and Animals

Performance Standard(s) Covered (enter codes):

SKL2

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Plant parts

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This lesson taught kids about the basic parts of the flower: the petals, stem, leaf, and roots.

Details: This can be done in two groups, or easily explained to a teacher so that two groups can complete this at the same time.

Give each child a conical coffee filter. Tell them that they can use different colored markers to color ABOVE the pencil.

Let them color above the pencil line on the coffee filter with different colors.

In the Dixie cups place about 2 cm of water in each cup.

Let the children fold their completely colored coffee filter so that the point on the coffee filter remains the point. Place each folded coffee filter in the Dixie cups, with the point in the water. Each child can watch as the water moves upward on the coffee filter to spread the color all over their "petals."

When the water has reached the top, take the coffee filters out and lay them out to dry.

The next day, put green pipe cleaners on the flowers to create "stems."

Then, glue a felt "leaf" onto their "stems."

Materials Needed (Type and Quantity):

Conical coffee filters

Green pipe cleaners

Felt leaves

Markers

Small Dixie cups

Water

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:

1)

2)

3)