Project FOCUS
Best Lessons
KINDERGARTEN

<u>**Title of Lesson:**</u> **Life Cycle of a Butterfly**
<u>**Theme:**</u> **Life Science**
<u>**Unit Number: 6**</u>   <u>**Unit Title:**</u> **Plants and Animals**
<u>**Performance Standard(s) Covered (enter codes):**</u>
    SKL2

<u>**Enduring Standards (objectives of activity):**</u>
    Habits of Mind
        ☒ **Asks questions**
        ☐ **Uses numbers to quantify**
        ☒ **Works in a group**
    ☐ **Uses tools to measure and view**
    ☒ **Looks at how parts of things are needed**
    ☒ **Describes and compares using physical attributes**
    ☐ **Observes using senses**
    ☐ **Draws and describes observations**

<u>**Content (key terms and topics covered):**</u>
Butterflies, insects, life cycle

<u>**Learning Activity (Description in Steps)**</u>
Abstract (limit 100 characters): To help students understand that butterflies go through several stages before they are butterflies.
Details: Introduce what the butterfly life cycle is. Use some of the pictures you printed out, and pass these around so the children can hold them and look at them while you talk. Spell each word on the whiteboard, and as you add letters, have your kids help you determine what letter might come next. After you have gone over the basics of the life cycle with them, dismiss the kids to their small groups, and start with the first group.
Take your six children and divide them into two teams. Explain that each team will need to put the pictures you give them in the right order.
After each table has done their sequencing, give the kids their worksheet to work on.
After this lesson is done, have your kids gather on the carpet again to do songs. The songs we sang had the kids crawling like a caterpillar, spinning into a cocoon, breaking out of their cocoon and then flying around like a butterfly.

<u>**Materials Needed (Type and Quantity):**</u>
Printed photos of each stage of the life cycle
Worksheet with each stage of the life cycle
Printed song lyrics for the songs

Notes and Tips (suggested changes, alternative methods, cautions):

Sources/References:
1)
2)
3)