

**Project FOCUS
Best Lessons
KINDERGARTEN**

Title of Lesson: Bird Nests

Theme: Life Science

Unit Number: 6 **Unit Title:** Plants and Animals

Performance Standard(s) Covered (enter codes):

SKCS4

SKL1

Enduring Standards (objectives of activity):

Habits of Mind

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

Content (key terms and topics covered):

Birds, Eggs, Nests

Learning Activity (Description in Steps)

Abstract (limit 100 characters): This lesson will teach students the importance of nests and what a bird might use to make one.

Details: For this lesson, I started out by giving each student a coffee filter. Then I asked them basic questions about what a nest is and what birds can use to make their nest. I passed out toothpicks, and the students used glue to put those in their nest.

Next I passed out feathers. The students had learned about feathers the lesson before and why feathers are important for birds. They also glued these into their nest.

Next, I gave each student one half of an empty plastic Easter egg to be the bird in their nest. Each student then got a pair of googly eyes that they were able to glue onto their bird. Next each student got a marble. This marble represents the egg in the nest. The students were able to let their bird "sit" on the egg by putting the marble under the half egg shell, or they could just place the marble in their nest. As each part of the nest is passed out, I asked the students questions about why the bird would use this to make their nest.

Materials Needed (Type and Quantity):

brown coffee filter (1 for each student), feathers, small sticks (toothpicks), glue, half of an empty plastic Easter egg for each student, one pair of googly eyes for each student, and 1 marble for each student

Notes and Tips (suggested changes, alternative methods, cautions):

Be sure to have enough variety in the colors of the eggs, marbles, and feathers. There were some upset children because they did not get the exact color they wanted.

Also be sure to make clear why birds use the different materials to make the nests. Also be sure that no one puts any of the materials in their mouths, as many of the items used are small and can be a choking hazard.

Sources/References:

- 1)
- 2)
- 3)