

**Project FOCUS  
Best Lessons  
KINDERGARTEN**

**Title of Lesson:** Amphibians

**Theme:** Life Science

**Unit Number:** 6      **Unit Title:** Plants and Animals

**Performance Standard(s) Covered (enter codes):**

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** The objective of this lesson is to have a better understanding of amphibians.

**Details:** Prepare the construction paper by cutting out all the pieces needed to create the frog. Make enough for the whole class.

I found a complete life cycle of a frog that was good enough for the kindergarteners to comprehend on [www.enchantedlearning.com](http://www.enchantedlearning.com).

Start off by asking a few questions to get the students' attention, such as: "what are the different animal groups?" and "What characteristics are different about amphibians compared to other animal groups?"

Now,

**Materials Needed (Type and Quantity):**

Poster (contains characteristics of amphibians and different pictures of amphibians)

Glue

Markers/crayons

Construction paper (yellow and green color)

**Notes and Tips (suggested changes, alternative methods, cautions):**

**Sources/References:**

- 1)
- 2)
- 3)