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Project Focus Best Lessons  
Target grade: 7<sup>th</sup> grade

**Title of Lesson: Gather Your Organ System Facts!**

**Theme: Body System Organization and Function**

**Unit Number: Unit Title: Systems of the Body**

**Performance Standard(s) Covered (enter code):**

**S7L2. c. d. & e.**

**Students will describe the structure and function of cells, tissues, organs, and organ systems.**

- a. Explain that cells are organized into tissues, tissues into organs, organs into systems, and systems into organisms.
- b. Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal.
- c. Explain the purpose of the major organ systems in the human body (i.e., digestion, respiration, reproduction, circulation, excretion, movement, control, and coordination, and for protection from disease).

**Enduring Standards (objectives of activity):**

- ↑ Habits of Mind
- ↑ Works in a group
- ↑ Looks at how parts of things are needed

**Content (key terms and topics covered):**

Body Systems, Organs

**Learning Activity (description in steps)**

**Abstract (limit 100 characters):** Each student/group will design a poster advertising their assigned system of the body and present it to the class in review of all of the systems of the body.

**Details/Steps:**

- 1. Assign students/groups to a specific system of the body**
- 2. Give them the materials needed to create 1 poster per group/ system of the body**
- 3. The students design and create a poster advertising their organ system.**
- 4. In a separate class period the students present their posters to the class.**

**Materials Needed (type and quantity):**

1 piece of Construction paper or poster per student/group

Markers

Construction Material: markers, scissors etc.

Rubric (see attachment below)

**Safety Concerns:** Minimal, but make sure they are properly instructed on safety concerns on the material used to make the poster.

## Gather Your Facts (Rubric)

Your job for this project is to gather all the information you can about your assigned system of the body and advertise it to your fellow classmates by completing a flyer/poster.

To complete this project you will need to know the following:

- ⌚ Which organs does your system contain?
- ⌚ What is your system's main function? How does it work?
- ⌚ How does your system work with other systems to keep the body healthy?
- ⌚ What kind of diseases or disorders affect your system?

The poster/Flyer should include a picture of your organ and the information outlined in the section above. Creativity is encouraged.

Point Breakdown:

25 % Display (Color, Correctness & Attractiveness)

25% Content (Accuracy), Knowledge gained

25% Presentation (Comprehension, Enthusiasm)

25% Disease and health perspective

**Total: 100 %**

**Notes/ Tips/ What I would change if I did it over again**

**This lesson plan ran very smoothly. The only thing I would change is that I would tell the students that they had one class period to complete the project and they would have to present the posters at the end. The class took two class periods to complete this project when in actuality it could have been done in one class period. Peer evaluations are another possibility to improve the lesson. The final product looked very good and the teacher was happy to put the posters up outside the classroom wall.**

**Reference: Project Focus best Lessons**