

**Project FOCUS  
Best Lessons  
THIRD GRADE**

**Title of Lesson:** Jeopardy Review

**Theme:** Physical Science

**Unit Number:**        **Unit Title:** Magnets and Magnetism

**Performance Standard(s) Covered (enter codes):**

**S3P1. Students will investigate how heat is produced and the effects of heating and cooling, and will understand a change in temperature indicates a change in heat**

**S3P2. Students will investigate magnets and how they affect other magnets and common objects.**

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Review of Magnets and Heat Energy:  
Conductor and Insulators  
Attract and Repel  
North Pole and South Pole

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** A jeopardy game with basic questions was a great way to help the students review while having fun.

**Details:** Attached in the Sources section is a video of how to make a jeopardy game using Microsoft Powerpoint. I made 3 categories considering time, but make as many topics as you are reviewing. Try to make enough questions so each student can answer atleast one. Once in the classroom, split the class into two groups and begin the game. Keep track of points and the team with the most points win!

**Materials Needed (Type and Quantity):**

**Projector/Smartboard with computer**

**Notes and Tips (suggested changes, alternative methods, cautions):**

**To avoid conflict, the teacher or yourself should split the classroom in teams.**

**Also bringing a treat for everyone might boost participation in the game**

**Sources/References:**

**1) <http://www.youtube.com/watch?v=AR5Zci8vuGY>**

**2)**

**3)**