

**Project FOCUS  
Best Lessons  
SECOND GRADE**

**Title of Lesson:** Life Cycle of a Plant Obstacle Course

**Theme:** Life Science

**Unit Number:** 2      **Unit Title:** Life Cycles

**Performance Standard(s) Covered (enter codes):**

S2L1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Life cycle of a plant

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** Students will break into groups and begin an "obstacle course" of the life cycle of a plant.

**Details:** Students will begin obstacle course by putting cards with the different steps of the plant life cycle into order. After they do this and it is approved, they will continue. If it is not correct they will receive more time to complete activity. Next, the students will receive a poster board where they will draw out the life cycle of a plant using only pictures. After this is approved they will come up with a dance/ physical symbols to represent the life cycle. This is typically the most fun for students as they are allowed to stand up and collaborate with their group members. After everyone is done the different groups will go to the front of the classroom and share their poster and perform their dance.

**Materials Needed (Type and Quantity):**

Poster boards, Index cards with the steps of the life cycle written out

**Notes and Tips (suggested changes, alternative methods, cautions):**

Have some sort of prize for the group that can stay the quietest while working together. The students might get rowdy while they are working together as they don't normally do this.

**Sources/References:**

- 1)
- 2)
- 3)