

Ceattle Balcorta

April 6, 2014

TA: Gretchen

Lesson Plan 2

Grade Level: 1st Grade

Title of Lesson: Classifying by Coloring

Unit Title: Animals

Performance Standard(s) Covered:

- **S1L1. Students will investigate the characteristics and basic needs of plants and animals.**
 - D. Compare and describe various animals—appearance, motion, growth, basic needs
- **S1CS4. Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.**

Essential Question: What are the different classifications of animals? How are they different?

Objective: Students should be able to identify the five different classes of animals, what is unique to each group, certain characteristics that make them that category and what types of animals are in that category.

Key Words and Terms: Reptiles, Birds, Mammals, Amphibians, Fish, endotherm, ectotherm

Learning Activity

Abstract (limit 100 characters): Before the activity we will ask the students questions about what they know about animals and the categories. By the end of the activity the students will be able to give characteristics of each category of animals. Not only will they be able to do that they will be able to name different animals that belong to each category.

Materials Needed: Five posters of different colors, 50 animal coloring sheets (10 of each category), crayons/colored pencils, tape/glue

Safety Concerns: no concerns except for paper cuts

Procedure:

1. Before the kids start on the activity, a mini presentation will be given about animals. The presentation will include the five categories of animals and their characteristics.
2. Before any of this is shown to them, the kids will be asked what are some characteristics of each category and what animals are in the category.
3. After the mini presentation the students will be split up into five groups.
4. Once in their groups, they will be given a poster with a category of an animal on it.
5. Then we will place down 10 different animal coloring sheets, 5 of them being the correct animals for the poster indicated the other 5 can be a mixture of the other animal categories, in front of the students.
6. The students will then choose the coloring sheets that are appropriate for their category.
7. They will be given about 15 minutes at max to color their sheets.
8. Once they are finished, the sheets will be put onto the posters.
9. Each group will then come up to the front of the classroom and present their poster. They will state which animals they put on there and why.
10. Not only will they do that, but they will be asked in what type of environments you can find these animals.
11. After each group is presented, we will ask the students to decide on which category of animal is their favorite and put it in a data sheet.

Notes and Tips: If big groups do not work, split the class into smaller groups and have each student in the group color a specific category. Coloring sheets can be found online by typing in reptile coloring sheets, or if you want a specific animal you can type that in as well. When you find the coloring sheets you want, just copy and paste the pictures into a word document to print them out.

References: none