

**Project FOCUS  
Best Lessons  
FIRST GRADE**

**Title of Lesson:** Animals and their Habitats

**Theme:** Life Science

**Unit Number:** 6      **Unit Title:** Animal Planet

**Performance Standard(s) Covered (enter code):**

S1CS4

S1L1

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Animals, habitats, animal needs, requirements for life

**Learning Activity (Description in Steps)**

**Abstract(limit 100 characters):** This lesson was designed to help teach the students about the different kinds of animals .

**Details:** The first part of the lesson was a discussion allowing the students to give their input and then it was followed by a matching game to review what we learned. First, we reviewed the different kinds of animals: mammals, reptiles, fish, birds, insects, and amphibians. We reviewed what made them different from each other. Then I asked each student what their favorite animal was and what category each one went into. We then talked about the three requirements that animals needed in order to live: water, food, and shelter. We continued by brainstorming different areas that animals lived: oceans, lakes, forests, jungles, desserts, etc and what kinds of things they ate.

After the discussion, we played a matching game with the cards that I made. I laid out all the animals in a row. Then I had a row of their possible habitats and a row of foods that they might eat. I then let each student individually pick an animal and match it with the corresponding habitat and food. We did this until each card was matched appropriately.

Throughout the lesson I emphasized some key terms such as reptiles, amphibians,

**mammals, insects, birds, fish, carnivores, and herbivores.**

**Materials Needed (Type and Quantity):**

- construction paper
- plain white paper
- crayons to draw pictures of the animals, habitat, and food, OR cut-outs of these images
- scissors
- tape

**Notes and Tips (suggested changes, alternative methods, cautions):**

**Sources/References:**

- 1)
- 2)
- 3)