

Project FOCUS  
Best Lessons  
FIRST GRADE

**Title of Lesson:** Weather Forecast

**Theme:** Earth Science

**Unit Number: 1      Unit Title: Weather and Seasons**

**Performance Standard(s) Covered (enter code):**

S1CS1.

S1CS4.

S1E1.

S1E2.

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- x Asks questions
- Uses numbers to quantify
- Works in a group
- x Uses tools to measure and view
- x Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- x Draws and describes observations

**Content (key terms and topics covered):**

Characteristics of the seasons and reading weather forecast.

**Learning Activity (description in steps)**

**Abstract (limit 100 characters):** This activity is so that students see the correlation between the seasons and weather changes.

**Details:** I start the lesson by asking what season it currently is and what they wore to school that day. I then asked if they could wear that same outfit year round and we discussed how the weather changes and the season. I then talked about how meteorologists predict the weather by looking at the temperature and weather outside and that's how we know what to wear. We then looked at slides for each season that had a picture of the weather for and temperature. The students had to guess which season it was. Then I had one student come up to be dressed appropriately for the season. I had each student pick out one article of clothing to put on the student we were dressing up so everyone would have a chance to participate. I changed the dresses student for each season. We wrapped up the lesson by discussing how the season change and so should our clothing.

**Materials Needed (type and quantity):** Powerpoint

Clothes for each season. **Winter:** Sweater, Heavy Jacket, Hat, long pants and gloves. **Spring:** Hat, raincoat, umbrella, and t-shirt. **Summer:** Short sleeve shirt, shorts, sunglasses, and summer cap. **Fall:** Light jacket, Shirt, long pants, and scarf.

**Notes and Tips (general changes, alternative methods, cautions):** It is easier to have the clothes on hangers so that students can see all the clothes that is available to choose from.

**Sources/References:**

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