

**Project FOCUS  
Best Lessons  
FIRST GRADE**

**Title of Lesson:** Understanding Seasons

**Theme:** Earth/Space Science

**Unit Number:** 1      **Unit Title:** Weather and the Seasons

**Performance Standard(s) Covered (enter code):**

S1E1

S1CS5

**Enduring Standards (objectives of activity):**

**Habits of Mind**

- Asks questions
- Uses numbers to quantify
- Works in a group
- Uses tools to measure and view
- Looks at how parts of things are needed
- Describes and compares using physical attributes
- Observes using senses
- Draws and describes observations

**Content (key terms and topics covered):**

Characteristics of the four seasons

**Learning Activity (Description in Steps)**

**Abstract (limit 100 characters):** This activity helps the children to learn to distinguish between the seasons.

**Details:** Start by having a brief discussion about seasons. Next read a seasons book. After this present the kids with their "challenge" and explain their activity. Split them into four groups. Put one poster in the center of each group so each group will be responsible for one season. Prepare four bags (clothes, activities, weather, other: animals/plants/months/holidays) with many pictures from all the seasons mixed up. Give one bag to each station and allow about 7 minutes for them to pick out all of the pictures pertaining to their season from the bag and let them glue the pictures on the poster. Do four rotations until each group has had each bag. After they are finished, hang the four posters in front of the classroom and allow the class to clean up their desks, wash their hands, etc. When they are ready to continue, call each team up and allow each student to tell about one aspect of their season pertaining to the poster and then let them tell the class their favorite season and have them put a representative piece of paper on the bar graph. At the end, the students will evaluate what the bar graph means and which season is the most/least popular among the class. In conclusion, allow the students to write in their journals about seasons.

**Materials Needed (Type and Quantity):**

A picture book about the seasons (such as "The Seasons of Johnny's Apple Tree" by Gail  
4 posters (one for each season with the season written in the center

**Lots of seasonal pictures**

**Four ziplock bags labels, "weather, clothing, activities, holidays/months/animals)**

**Glue**

**Foam board labeled, "What's your favorite season?"**

**Four seasonal pictures to mark the bar graph**

**Double stick tape**

**Lined paper for journal entries**

**Notes and Tips (suggested changes, alternative methods, cautions):**

**Sources/References:**

**1)**

**2)**

**3)**